

Why Multilevel Models Are Good Models For Longitudinal Data

Multilevel Models Offer An Incredibly Flexible Treatment of Time and Time Varying Processes and Covariates

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2025-01-02

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1 Visually

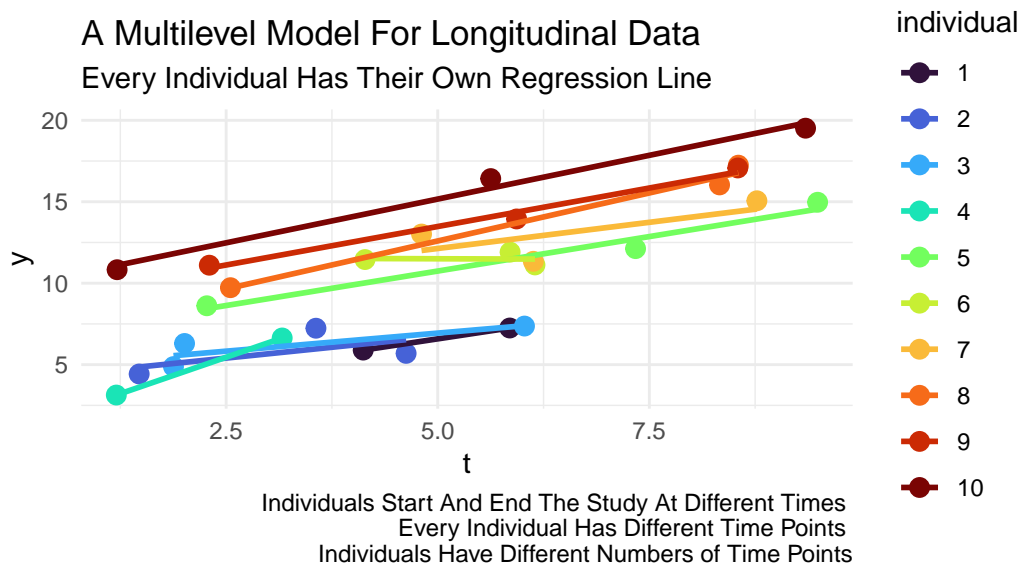


Figure 1: A Multilevel Model For Longitudinal Data

2 Data Structures

Multilevel models for longitudinal data prefer data in long format.

Table 1: Data in WIDE format

id	x1	x2	x3	y1	y2	y3
1						
2						
3						

Table 2: Data in LONG format

id	t	x	y
1	1		
1	2		
1	3		
2	1		
2	2		
2	3		
3	1		
3	2		
3	3		

3 Equation

$$y_{it} = \beta_0 + \beta_1 t_{it} + \beta_2 x_{it} + u_{0i} + e_{it} \quad (1)$$


Person-Observations

Every row is a *person-observation* (person i observed at time t). Every person has *multiple rows*.

4 Advantages of the Multilevel Model for Longitudinal Data

1. There is no multicollinearity issue with multiple β coefficients for multiple waves of data. By inspection of Equation 1, we see that there is only a single β coefficient for each variable, \therefore no multicollinearity problem.
2. *Unbalanced data is less of a problem*, the data structure and estimation are robust to these possibilities (Singer and Willett 2003; Raudenbush and Bryk 2002).

3. *Missing data is less of a problem* (assuming *MCAR*). When a person observation is missing, that person simply has fewer rows of data (J. Hox 2010; Luke 2004; Raudenbush and Bryk 2002; Rabe-Hesketh and Skrondal 2012). But all rows of data are “matched” to the same person by *i*.
4. We have an *explicit function of time* $\beta_1 t$, and could treat time more flexibly, by creating a polynomial function of time e.g. by adding $\beta_2 t^2$, etc. (Raudenbush and Bryk 2002; Singer and Willett 2003). (We could even substitute $\beta \ln(t)$.)
5. Again, by inspection of Equation 1, we see that *multiple or many time-points are not a problem*. We would use the same algebra for 2 time points or for 10,000 time points. (Helpful when we start to think about intensive longitudinal data e.g. George Holden’s *recording study*).
6. We are *measuring exactly the time at which events take place* for each individual (Singer and Willett 2003; Luke 2004). Not simply saying *Wave 1, Wave 2, Wave 3*, etc...
7. Every individual could have a *completely different set of time points* and even a *completely different number of time points* (J. Hox 2010; J. J. Hox, Moerbeek, and van de Schoot 2018; Singer and Willett 2003; Luke 2004).

 Caution

We do need to think carefully about what is the appropriate variable for time. Is it the variable we used to reshape the data—often **wave**—or some other more appropriate metric, like **age** or **time in study** (Singer and Willett 2003)?

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